

HOLLAND HOUSE SCHOOL

14d Policy for Educational Visits Applicable to the Early Years Foundation Stage

Review Arrangements:

| | |
|-------------|---------------|
| Date | February 2020 |
| Approved | |
| Review Date | February 2021 |

Amendments

| Amendment | Date | Description |
|---------------|-------------------|---|
| Annual Review | October 2018 HST | Grammatical corrections made. |
| Annual Review | December 2019 HST | References updated |
| Annual Review | February 2020 HST | Title changed References updated 3. Para 2 - edited to include Headmistress right to change visit leader. 3.para 3 - Deputy Head added 6a3 – SLT changed to trip leader Appendix A point 4C added, 4i added and 5d added Appendix B changed to 'Who does What?' Appendix C updated Appendix D updated Appendix F updated in line with School Rules |
| | | |
| | | |

References

- A. ISI Handbook for the Inspection of Schools - The Regulatory Requirements, dated 2019
- B. DfE Statutory Guidance 'Keeping Children Safe in Education', dated 2019
- C. DfE H&S: Advice on Legal Duties and Powers for School Staff, dated 2018
- D. HHS Crisis Policy

1. Introduction. Holland House believes in a broad curriculum and understands that trips away from school can often extend the boundaries of learning. Such visits should:

- enhance pupils' understanding of curricular activities
- provide opportunities to practise skills
- develop pupils' social skills

We also recognise and accept that visits present challenges to the health, safety and welfare of pupils. Educational visits will therefore be planned and operated in accordance with the following whole school policy so that everyone involved understands his or her responsibility to ensure that pupils and staff can participate fully in educational visits in reasonable safety.

This policy should be read in conjunction with the following policies:

- Behaviour, Discipline and Sanctions
- Safeguarding
- Crisis
- First Aid
- Health & Safety
- Missing Child

2. Ensuring Understanding of the Basic Requirements

a. **Reference A** requires that:

- Educational visits are not treated separately from other aspects of Health and Safety
- There is no longer a requirement for an Educational Visits Coordinator (EVC)
- Schools must remain mindful of insurance requirements when planning educational visits
- A written Risk Assessment (RA) is not required for every visit but HHS sees the process of risk assessment as good practice
- However, when carried out the RA is to record all significant findings
- RAs are appropriate for adventurous activities away from school
- Trips abroad need careful attention

- Written consent from parents is not required for the majority of off-site activities but parents should be told where their child will be when not on school premises and of any extra safety measures required
 - one-off consent forms may be used when children enrol
- b. Holland House is required to ensure that its employees are provided with:
- appropriate guidance relating to visits and activities
 - employer-led training courses to support the guidance to ensure that it is understood
 - suitable systems and processes to ensure that those trained are kept updated
 - access to advice, support and further training
- c. Staff are required to:
- take reasonable care of their own and others' health and safety
 - co-operate with their employers over safety matters
 - carry out activities in accordance with training and instructions
 - inform the employer of any serious risks
- d. Teachers and other staff in charge of pupils also have a common law duty to act as any reasonably prudent parent would do in the same circumstances.

3. Approval and Notification of Activities and Visits

The Headmistress has ultimate responsibility for any trip out of school and ensures that visits comply with relevant legislation and regulations, and the school's policies. The Headmistress delegates day-to-day operational oversight of trips to the SLT. The Site Manager supports the Headmistress with the oversight of risk assessments.

The SLT are available to assist staff with the organisation of school trips where needed. The competence of the visit leader is the key component in ensuring the safety of the participants. Assessment, training and support of visit leaders is a priority and the Headmistress reserves the right to change the visit leader if necessary.

The approval process and procedures for day, adventurous and residential visits are set out in detail. All School trips have a named leader who must be an employee at Holland House. The approval paperwork (**School Trip Form - Appendix D and Risk Assessment Form – Appendix E**) is to be completed by the Trip Leader, and then signed off by the Headmistress. In the event that Headmistress is not available to sign off a risk assessment, then this may be done by the Deputy Head.

4. Risk Management

Holland House has a legal duty to ensure that risks are managed appropriately - ensuring that they are reduced to an "acceptable" or "tolerable" level prior to undertaking the activity. This requires that proportional (suitable and sufficient) risk management systems are in place, requiring Holland House to provide such support, training and resources to its employees as is necessary to implement this policy.

HSE endorse this approach through their "[Principles of Sensible Risk Management](#)" and advocate that it is important that young people are exposed to well-managed risks so that they learn how to manage risk for themselves. DfE also make clear that they support this approach through their guidance – Reference D.

There is a legal requirement for the risk management process to be recorded and for suitable and sufficient control measures to be identified for any significant risks i.e. those that may cause serious harm to an individual or harm several people. The trip leader must have read and referred to the **Risk Assessment Policy**. The trip leader must complete the School Trip Form (**Appendix D**) and Risk Assessment Form (**Appendix E**).

5. Emergency Planning and Crisis Management

a. **Incidents.** The Crisis Policy defines incidents to include death of staff or pupils, serious accidents, suicides and missing children. The policy has further tiered incidents as follows:

- Level 1 – a disruption that does not pose an immediate threat; for example, bad weather
- Level 2 – a critical incident that has a potential major impact on staff or pupils; for example, a missing child
- Level 3 – a major incident which directly affects the School's ability to function; for example, fatal or serious accident

b. **Guidelines.** Reference E includes the accident procedure, guidelines for dealing with an incident, recording and reporting. **If at any stage during the visit the leader has any concerns s/he should not hesitate to contact the Headmistress or in her absence a member of the SLT.**

c. All Level 2 and 3 incidents are to be reported immediately to the Headmistress or member of the SLT. Where a death has occurred, the initial report is to be routed directly to the Headmistress and Chair of Governors as this will require immediate reaction including involving other key outside agencies.

6. Monitoring and Evaluation

a. Pre-Visit Assessment

(1) Leaders. All trip leaders and assistants are assessed by the Headmistress as competent to undertake trips away from school and can carry out the required responsibilities in line with statutory requirements and best practice guidelines.

(2) Staff. All staff participating in off-site activities are to be assessed by the trip leader, as competent to undertake such responsibilities as they have been assigned in line with statutory requirements and best practice guidelines. Staff competence in first aid, lifesaving etc. may also be needed, depending on the activity. Volunteers will also require induction training and, where necessary, an Enhanced DBS check. Training requirements should be identified as part of the risk management process.

(3) Adventurous Activities. The immense educational benefits that adventurous activities can potentially bring to young people are acknowledged, and the school fully supports and encourages adventurous activities that are correctly planned, managed, and conducted. Appropriate competences to lead adventurous activities should be demonstrated by staff and the relevant National Governing Body (NGB) awards are to be held where they exist. Where there are queries regarding the competencies/experience required, the trip leader will contact outdoor professionals for advice.

(4) Centres and Providers. All centres and providers used by the school for the provision of adventure activities are to hold a current Adventure Activities Licensing Authority (AALA) licence. All reasonable checks should also be made to ensure the integrity of providers before a booking is confirmed.

b. Preliminary Visits. Wherever reasonably practicable, it is good practice to carry out a preliminary visit - the Headmistress will advise on this on a case by case basis. A pre-visit is required for visits where there is a high complexity factor and the visit has not happened previously. At this stage, it is expected that the trip leader will fill out a Risk Assessment Form (**Appendix E**), and a Residential Health/Safety Trip Inspection Form (**Appendix C**), if the trip is a residential. HHS sees it as good practice for a site visit to be carried out if none of the attending staff have visited the location before even if the school has.

c. Supervision. In general terms, the Law does not prescribe activity-specific staffing ratios; but it does require that the level of supervision and group management is "effective". Effective supervision should be determined by proper consideration of:

- Staff competence
- Activity - nature of the activity (including the type of activity, duration, skill levels involved)

- Group - age of the group; ability of the group (including special learning needs, behavioural, medical and vulnerability characteristics)
 - Environment - location of the activity, as well as the time of year and prevailing conditions
 - Distance away from the school
 - Staff to pupil ratios
 - o YR if including 4 Year olds – 1:4
 - o YR- Y2 – 1:6
 - o Y3-Y6 – 1:10
 - o All visits abroad – 1:10
- d. Insurance.** The School holds comprehensive insurance for staff and pupils. Policy details can be obtained from the School Office on request.
- e. Inclusion.** Every effort is to be made to ensure off-site activities and visits are available and accessible to all; irrespective of special educational or medical needs, ethnic origin, gender or religion.
- f. Medical.** Before departure, the trip leader will ensure pertinent pupil and staff medical details are collected. Pupil SEN needs are to be requested from Form Teachers. Parents should be requested to inform the trip leader of any recent pertinent medical developments experienced by pupils.
- Specific student medical issues are to be included in the trip risk management planning.
- g. Planning.** Planning should reflect the consideration of legal and good practice requirements, ensuring that:
- The plan is based on School procedures.
 - All staff (including adult volunteer helpers) and the pupils to be involved have a clear understanding of their roles and responsibilities, including their role in the risk management process.
 - Parents and/or guardians have given their consent to their child accompanying a trip having been made fully aware of the supervision procedures, potential risks, and the fact that, if their child misbehaves, they may be required to make arrangements to get them home. They should realise that other sanctions may be imposed, especially in the interests of safety of the pupil or other members of the party. Prior to any Holland House overseas trips, parents must attend a meeting with the Group Leader.
 - There are contingency arrangements (in the event of unfavourable weather conditions, transport breakdown or other failure or in the event of a pupil having to be sent home) and emergency procedures (including contact details and permission for emergency medical treatment if the parents cannot be contacted).

- An Educational Visit Summary giving details of the trip including all contact numbers has been completed and is displayed on the board in the staff room and filed in the School Office.
 - Careful thought has been given to planning transport to support off-site activities and visits. Statistics demonstrate that it is much more dangerous to travel to an activity than to engage in it. All national and local regulatory requirements **must** be followed.
 - The appropriate passports, EHIC and visas have been obtained for overseas trips.
- h. Consent.** When enrolling, all parents are requested to sign a '**Consent form for school trips and other off-site activities**' (**Appendix F**). This consent form gives permission for:
- Pupils to participate in school trips and other activities that take place off school premises
 - Pupils to be given first aid or urgent medical treatment during any school trip or activity

Appendix A – Explanatory Notes for Trips Organisation

1. Previous Term.

- a. Plan and agree your outing with the Headmistress in sufficient time to allow for parents to be notified.
- b. Book a coach, if needed, through the School Office, giving full details of **numbers**, including adults, location and required times of departure/return.
- c. Email all staff information about the trip so that peripatetic teachers timetables and duties can be adjusted.

2. Not less than a Month Prior to Departure.

- a. Conduct pre-visit and request a risk assessment from the destination.
- b. Draft a parental letter for approval by the Headmistress. Ensure that the letter includes specific details of the trip including price, transport, and give parents a date in which to opt out of trips by email to the trip leader.
- c. Check that all pupils going have a signed '**Consent form for school trips and other off-site activities**' (**Appendix F**) form.
- d. Check insurance cover and inform School Office if there are issues.

3. School Week Prior to Departure

- a. Complete the School Trip Form (**Appendix D**).
 - (1) This trip form should be emailed to all staff so that all staff are aware of the trip, it's timings and it's staffing.
 - (2) Produce 3 hardcopies for distribution to the Office, Headmistress and a copy posted on the Staff Room Board.
 - (3) The form should provide information on:
 - The proposed date of the event
 - the destination
 - the names of the staff/adults attending
 - the time of departure and the estimated time of return
 - the names of the children participating (if whole forms are involved, then ensure that any absentees are accounted for on the day)
 - make a note of the cost/head
 - state the name of the company
 - the mobile phone number you are taking.
- b. Add the phone number as an emergency contact on the form.

- c. Residential trips should have a designated contact during holiday times so parents can liaise.
- d. Visits abroad – the school should hold copies of all passports of those on the trip.
- e. Confirm adults to pupil ratios. Please confirm staffing with the Headmistress.
- f. Risk assessment Form (**Appendix E**) must be filled in and be signed off by the Headmistress.
- g. Consult with First Aid concerning the children you are taking.
- h. Co-ordinate lunch lists with the Kitchen.
- i. Teachers should always have a 'Plan B' in case of bad weather.
- j. A written programme of the day should be drawn up, including lunch-base and time, if applicable.

4. On the Day of the Trip

- a. Ensure that you take First Aid Kit and any additional provisions from the Medical Area.
- b. Collect lunches from the kitchens, if applicable.
- c. Make sure you have 'walked the coach' to ensure all seatbelts work and that you are happy to use the vehicle.
- d. Ensure that all children wear seat belts, and that there is no standing up or changing of seats whilst the vehicle is in motion.
- e. Where a number of vehicles are involved, make a note of the children in each vehicle, and in which vehicle they are travelling, and that the drivers of those vehicles are aware of, and observe the required legislation.
- f. The group leader must have a list of all staff/group names.
- g. Update lists concerning last minute absences/additions and check with First Aid re: appropriate medical provision. **Any changes must be reported to the office and amended on the staff room notice board with the Trip Leaders initials.**
- h. A written programme of the day should be given to all staff members, including lunch base and time.
- i. Adult volunteers must have a briefing before leaving.
- j. When on residential trips, telephone your school contact to relay news of safe arrival. Similarly make contact to advise regarding alterations to return pick up arrangements.

- k. Any road crossing must be done at the safest possible place. Everyone must be halted at the road. Staff with High viz must be in the road and pupils led across by a member of staff. All must wait until everyone has crossed before continuing the journey.
- l. Children should be in sight on their group leader at all times.

5. On Return

- a. Hand over pupils to parents or duty staff.
- b. Return medical materials and report any incidents.
- c. Check in with the Headmistress that all have returned and report any incidents.
- d. Ensure personal data not required is shredded and required is filed appropriately for data protection.

Appendix B – Who Does What?

| Milestone Heading | Milestone Description | Who (Role) | Do By |
|----------------------------------|--|------------------|--------------------------|
| Passports | The school should have copies of all passports for visits abroad | School Secretary | 6 months before |
| Initial planning | Trip Leader plans the outing with the Head and School Office, to allow inclusion in the diary. Trip leader liaises with venue, establishes cost of venue + staff wish to take, plan for day, potential staff to accompany, and potential dates. Trip leader emails this information to the School Secretary. Trip Leader gets in principle approval for trip from Head, including staff allocation. | Trip leader | During the Previous Term |
| Transport + venue booking | School Secretary sources quotes for coach and liaises with Bursar re staff costs. If overall cost is less than £25/pupil, School Secretary books coach and venue. (Trip Leader reviews and signs booking) If over £25/pupil, School Secretary seeks approval from Head/Bursar. | School Secretary | During the Previous Term |
| Staff absence request | Trip leader checks the staffing (ratio of adults to pupils). Trip Leader completes Request for Absence form for Head. Head then liaises with DH over cover. | Trip leader | During the Previous Term |
| Risk scoping | Trip Leader arranges pre-visit and requests a risk assessment form from the destination | Trip leader | During the Previous Term |
| Risk assessment | Trip Leader completes Risk assessment Form (Appendix E) must be filled in and be signed off by the Headmistress, then returned to the School Secretary electronically and in hard copy. | Trip leader | 6 School Weeks before |
| School Trip Form | Trip Leader completes the School Trip form (Appendix D), seeks sign-off from Head and sends to all staff. | Trip leader | 6 School Weeks Before |
| Staff cover | Deputy Head arranges cover and adjusts peripatetic teachers' timetables and duty rotas | Deputy Head | 6 School Weeks Before |
| Parental letter | School Secretary drafts parental letter for approval from Head. (to include venue, transport, timings, cost) and then sends out. | School Secretary | 3 School Weeks Before |

| | | | |
|-----------------------------|--|------------------|------------------------|
| Filing Trip Form | File hard copy signed School Trip Form (Appendix D) in office Risk Assessment File. | School Secretary | 3 School Weeks Before |
| First Aid | Ensure First Aid know which children are attending the trip. | School Secretary | 3 School Weeks Before |
| Food | Co-ordinate lunch lists with the Kitchen. | School Secretary | 3 School Weeks Before |
| Consent | Check all parents of pupils have signed ' Consent form for school trips and other on and off-site activities ' | School Secretary | 3 School Weeks Before |
| Insurance cover | Check that there is full insurance cover | Head | 3 School Weeks Before |
| Displaying Trip Form | Hardcopy School Trip form (Appendix D) posted on staffroom noticeboard Hard copy held by trip leader. | School Secretary | 1 School Week before |
| Contact information | Ensure residential trips have a designated contact during holiday times or out of school hours | School Secretary | 1 School Week before |
| Staffing ratio | Trip Leader does last minute check of staffing (ratio of adults to pupils). | Trip leader | 1 School Week before |
| Programme for day | A written programme drawn up | Trip leader | 1 School Week before |
| Provisions for day | Sign out your First Aid Kit and any additional provisions from the Medical Area. Collect lunches, if applicable. Give a written programme of the day to all staff attending and have a briefing with any attending parents or volunteers. Make sure all adults have read the risk assessment and missing child policy. | Trip leader | On the Day of the trip |
| Bus readiness | Ensure that the mini-buses/coaches are used correctly and checked before loading – walk the coach | Trip leader | On the Day of the trip |
| Staff list | Have a list of all staff/group names | Trip leader | On the Day of the trip |
| Last minute changes | Let the office know of any last-minute absences/additions and amend the paperwork with the Trip Leaders initials. | Trip leader | On the Day of the trip |
| Arrival notification | When on residential trips, telephone your school contact to relay news of safe arrival. Similarly make contact to advise any alterations to return pick up arrangements. All other trips should contact the school on arrival and departure. | Trip leader | On the Day of the trip |
| Evaluation | Fill in the Evaluation Form (Appendix G) | Trip leader | On Return |
| Return items | Return medical materials, phones, paperwork and report any incidents. Hand over to parents/Duty Staff | Trip leader | On Return |

Appendix C - Residential Health & Safety Trip Inspection Form.

1. Any on or off-site residential trip should use this form. The trip leader should fill in this form and send copies to the Headmistress and the Site Manager.
2. This form will need to be reviewed and completed:
 - a) When planning the trip
 - b) During the pre-visit
 - c) Before leaving
3. The centre / place being visited should:
 - a) provide satisfactory accommodation if applicable
 - b) provide satisfactory supervision
 - c) provide enough and adequate food if applicable
 - d) be visited by the trip leader before use
 - e) be monitored by the staff during use

| TRIP DETAILS | | | |
|--|-----------------------------|--|--------------|
| Name of Location | | | |
| Address of Location | | | |
| Date(s) of visit | | | |
| Staff/Pupils | | | |
| Names of staff accompanying pupils: | | | |
| Staff/pupil ratio: | _____ Staff to _____ pupils | | |
| No of Pupils: | Boys | | Girls |
| List all the children medical or noted needs: | | | |
| Accommodation | | | |
| Type of accommodation e.g. cabins/tents | | | |
| Have you checked the number of floors, window security/access, door security/access to room and facilities, beds and bathrooms? | Yes / No | | |
| Please note any points to raise concerning these. | | | |

| | |
|--|----------|
| Is bedding being provided? | Yes / No |
| Are there separate sleeping arrangements for staff and children? | Yes / No |
| Are there separate sleeping arrangements for boys and girls? | Yes / No |
| Are there separate washing/toilet facilities for staff? | Yes / No |
| If No, what can be done about it? | |

| Food | |
|--|---------------------------------|
| Is the centre providing the food? | Yes / No |
| If No what arrangements have been made? | |
| Is the food stored hygienically? | Yes / No |
| Is there evidence of enough and adequate food? | Yes / No |
| If camping, how will food be stored e.g. milk/meat etc.? | |
| Are the washing up facilities adequate? | Yes / No |
| If No, what can be done to solve the problem? | |
| What cooking facilities are available? | |
| Are the cooking facilities adequate? | Yes / No |
| If No, how can they be improved? | |
| What arrangements (if any) are provided for children with allergies? | |
| Instructors | |
| Are all the instructors qualified? | Yes / No |
| If yes have you seen evidence of their qualifications? | Yes / No |
| What is the ratio of instructors and staff to pupils? | ____ Instructors ____ to Pupils |
| Are there safety briefings before an activity? | Yes / No |
| Are there briefings for any safety equipment used? | Yes / No |

| | |
|--|----------|
| Do you have a copy of the instructors' health and safety policy and operating procedures? | Yes / No |
| Is there a night-time supervisor? | Yes / No |
| Which staff at the location are DBS/or equivalent checked? | |
| Please file a copy of the location/instructors' policy and or risk assessment with the School Office marking the name and date of the trip. | |
| Emergency Procedures / First Aid and Medication | |
| Describe what would happen should a driver not be able to drive the children back due to an injury. | |
| Should a child need hospital treatment / doctor explain what would happen. | |
| Have staff arranged and checked the first aid kit? | Yes / No |
| Will you need to take a first aid kit with you? | Yes / No |
| Is there Ventolin in the first aid kit? | Yes / No |
| Is there adequate storage for any medication? | Yes / No |
| Name of staff member(s) in charge of medication: | |
| Is the safety of children monitored by staff on duty and by staff presence? | Yes / No |
| How far away is the hospital and what arrangements for transportation does the venue have in place? | |
| Does your staff to pupil ratio allow a member of school staff to accompany a child to hospital if needed? | Yes / No |

| General | |
|--|---------------------------|
| Have you left a list of the children, staff, contact telephone numbers and venue in: | |
| 1. With the Headmistress | Yes / No |
| 2. In the School Office | Yes / No |
| 3. Staff Notice Board | Yes / No |
| When did you visit the centre to check on the suitability and standards? | Date |
| Briefly describe general supervision and how the children will be supervised at all times. | |
| Have you received all the centres' and instructor's health and safety documents and standard operating procedures? | Yes / No. If No, why not? |
| Please comment on the security of the site (boundaries/woods/lakes etc). | |

| Transport | |
|---|----------|
| Are you travelling to the venue by coach? | Yes / No |
| If yes which coach company are you using? | |
| Are you travelling to the venue by minibus? | Yes / No |
| If yes, how many seats are there? | |
| Will Staff and Pupils be leaving the vehicle before the final destination? | Yes / No |
| If YES, please give details. | |
| Are you travelling by ferry or aeroplane for any part of the journey to or from the destination? | Yes / No |
| If YES, please give flight or ferry details including flight/ferry number, departure location and time and arrival location and time. | |
| Have you completed a risk assessment for the journey to and from the final location? | Yes / No |

| Trip Summary | |
|---|----------|
| The staff member in charge of the trip is responsible for completing a brief summary of the trip using the School Trip Form (Appendix D). Has this been completed? | Yes / No |
| Have you given the Headmistress a copy of the summary? | Yes / No |
| Have you attached a copy of the summary to this form? | Yes / No |

Appendix D - School Trip Form

Holland House School Trip Form

This form should be emailed to all Staff, Hard copies to the Office, Headmistress and on staff room board

(A copy of this form and the RA must also be taken on the trip)

| | | | |
|---|--|--------------------------------|--|
| Destination and Address | | | |
| Purpose of Visit | | Date/s of Trip | |
| Class/Year/ Group | | Date of Pre-Visit | |
| Trip Leader | | Timings | |
| Contact No | | Departure Day and Times | |
| Staff Going | | Arrival Day and Times | |
| Staff Cover Requested | | Return Day and Times | |
| Name and Contact of organising company | | | |
| Emergency Contact at School | | Proposed Cost | |

| | Transport | Numbers | |
|--|------------------|-----------------|--|
| Type of Transport + Mini-Bus Registration/s | | Adults | |
| Mobile Number | | Children | |
| Company | | Total | |

(Please attach Risk Assessment to the back of this form)

| Pupils attending the trip with medical needs | | |
|--|--------------|---------------------------|
| Name | Medical Need | Medication Needed on Trip |
| | | |
| | | |
| | | |
| | | |
| | | |

| List of Pupils attending the trip |
|-----------------------------------|
| |

| List of Pupils NOT attending the trip |
|---------------------------------------|
| |

| Details of Programme of Activities | | |
|------------------------------------|------|----------|
| Date | Time | Activity |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

**HOLLAND HOUSE SCHOOL
GENERAL RISK ASSESSMENT (RA) FORM RA0001
BEFORE STARTING PLEASE READ RISK ASSESSMENT POLICY**

Step 1 – List the work tasks/activities; activities, equipment used, substances, locations

Step 2 – Identify the Hazards; consider slips/trips, falls, fire, falling from height, electrocution, noise, gas, machinery/equipment, strategic (reputation, loss of pupils), financial (falling pupil rolls), compliance (child protection) and environmental (asbestos, legionella) to decide who might be harmed and how

Step 3 – Assess and evaluate the Risk Rating; Likelihood x Consequences

Step 4 – Apply Risk Control Measures;

1. Eliminate the hazard – most effective risk control method
2. Reduce the hazard – perhaps substitute with a less hazardous solution
3. Prevent people coming into contact with the hazard – for example putting distance between people and the hazard
4. Safe systems of work – procedures, permits, safety rules that need to be put in place
5. Personal Protective Equipment – for example crash helmets, gloves, goggles

Step 5 – Rescore the Hazard Risk and Assess Residual Risk Rating for that activity/event

Step 6 – Record your findings and be prepared to revise if necessary

Hazard Risk Scoring (columns (c) & (e) below). Use the matrix to score the hazard risk.

| Consequence | | | Consequence x Likelihood | | | | | Score | Risk Rating |
|---------------|---|---|--------------------------|----------|----------|----------|-------------|--------------|---|
| Catastrophic | Death/permanent disability | 5 | 5 | 10 | 15 | 20 | 25 | 21-25 | Extreme – Unacceptable, stop activity/event |
| Major | Serious injury/long term illness | 4 | 4 | 8 | 12 | 16 | 20 | 16-20 | High – Unacceptable, improve risk control & rescore |
| Moderate | Injury or illness (e.g. doctor) | 3 | 3 | 6 | 9 | 12 | 15 | 10-15 | Moderate – Concern, reconsider risk control measures |
| Minor | Minor injury, needs 1 st aid | 2 | 2 | 4 | 6 | 8 | 10 | 5-9 | Low – Adequate, improve at next review |
| Insignificant | No injury or illness | 1 | 1 | 2 | 3 | 4 | 5 | 1-4 | Very Low – Acceptable, no further action |
| | | | 1 | 2 | 3 | 4 | 5 | | |
| | | | Improbable | Unlikely | Possible | Probable | Very Likely | | |
| | | | Likelihood | | | | | | |

HOLLAND HOUSE SCHOOL GENERAL RISK ASSESSMENT (RA) FORM RA0001

| | | | |
|------------------------|---|--|------------------------------|
| HAZARD | - | An activity where there is potential for harm to be caused | |
| RISK | - | An evaluation of the probability or likelihood of the hazard occurring | |
| RISK ASSESSMENT | - | An assessment of the severity of the potential outcome | |
| Location/Event: | | Date: | Review Period: 1 year |
| Assessor: | | RA No: | Date of next Review: |

| Hazards Identified | Persons at Risk (please tick) | Initial Risk Rating (E, H, M, L, VL) | Risk Control Measures | Residual Risk Rating (E, H, M, L, VL) | Additional actions required to further reduce the risk |
|--------------------|--|---|-----------------------|--|--|
| (a) | (b) | (c) | (d) | (e) | (f) |
| | Staff Pupils Parents Visitors | | | | |
| | Staff Pupils Parents Visitors | | | | |
| | Staff Pupils Parents Visitors | | | | |

(Add additional rows as needed)

**HOLLAND HOUSE SCHOOL
GENERAL RISK ASSESSMENT (RA) FORM RA0001**

| | | |
|---|---------------------------|---|
| Action required (note any temporary action / control measures required): | Action Review Date | Action Completed (Name and title) / Date |
| | | |
| Further actions that may require longer term consideration: | Action Review Date | Action Completed (Name and title) / Date |
| | | |
| If any issues are outstanding from the 'Action Review' date, detail the reasons: | | |
| | | |

| | |
|---|--|
| Alternative Plans (for poor weather) | Emergency Plan in case of an accident or Emergency (Plan B) |
| | |

| | | | |
|---|--|---------------------------|--|
| Assessment carried out by (Name) | | Approved by (Name) | |
| Signature and Date | | Signature and Date | |

Appendix F - Consent form for school trips and other off-site activities (unless in Reception – who require a consent for every trip)

HOLLAND HOUSE SCHOOL

Please sign and date the form below if you give consent for _____

- a) To participate in school trips and other activities that take place off school premises; and
- b) To be given first aid or urgent medical treatment during any school trip or activity.

Please note the following important information before signing this form:

- Pupils are expected to attend all school outings and residential trips as laid out in the School Rules
- The trips and activities covered by this consent include;
 - o all visits (including residential trips) which take place during the School Term
 - o adventure activities at any time
 - o off-site sporting fixtures outside the school day
 - o all off-site activities
- The school will send you information about each trip or activity before it takes place.
- There are times when personal circumstances mean that there is a need to withdraw from a trip or activity. If necessary this should be put in writing to the Headmistress.

Written parental consent will not be requested from you for the majority of off-site activities offered by the school – for example, year-group visits to local amenities – as such activities are part of the school’s curriculum and usually take place during the normal school day.

We request that you keep the school up to date with any medical information or dietary requirements, so that we have accurate details for school trips.

Name (please print in block capitals) _____

Signed _____ **Date** _____

Helen Stanton-Tonner

Head Teacher

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Holland House School, 1 Broadhurst Avenue, Edgware, Middlesex, HA8 8TP

Appendix G - Trips budget form (Not compulsory)

| Sample Budget for School Trips | | |
|--|----------------|---|
| Expenditure | | £ |
| Cost to company organising trip | | |
| | | |
| | | |
| Other Costs | | |
| Insurance (School or external company) | | |
| Pocket money per child | Currency req'd | |
| Additional meals while away | | |
| Pre-trip training | | |
| Postage (flyers to parents etc) | | |
| Pre-trip reconnaissance | | |
| Group Passports | | |
| Coaches to & from airport/pick up | | |
| Car parking costs | | |
| Transfers | | |
| School catering costs for parental briefings | | |
| Staff costs | | |
| Meal for staff at destination | | |
| | | |
| Contingency (approx. 5%) | | |
| Total Expenditure | | |

| | | |
|--|--|--|
| Income | | |
| Number of pupils on trip | | |
| Number of staff on trip | | |
| Fundraising income | | |
| Total Income | | |
| Cost per pupil (Total expenditure less fundraising) / number of pupils | | |